

HE Lesson Plan 2A & 2B (Combine into 1 lesson)
ACTIONS, SIGHTS, AMMUNITION & LOADING

rev. 3/2015

Instructor Training Aids and References

- At least 1 firearm of the 5 main action types bolt, break, semi-auto, pump/slide and lever
- At least 1 firearm with bead, open and telescopic sights.
- Aperture/Peep and Dot sights are optional
- A variety of dummy ammunition for both shotgun and rifle
- Student manual, this lesson plan

TYPE OF LESSON

- E.D.O.C.**
- LECTURE**
- DISCUSSION**
- PRACTICAL**

TIME PERIOD (APPROXIMATELY): 60-75 minutes (Both 2A & 2B)

OBJECTIVE(S)

For each student to:

- ✓ Understand and successfully operate the 5 common types of firearm actions.
- ✓ Demonstrate how to locate and work the safety on all firearms.
- ✓ Identify the basic types of sights. Bead, Open, Telescopic, Aperture/Peep, Dot
- ✓ Identify where to look for the Gauge/Caliber of any given firearm.
- ✓ Understand what types of magazines there are and what their firearm uses.
- ✓ Identify and select proper ammunition for any given firearm.
- ✓ Identify the range of the selected ammunition (12/20 gauge, .22LR, 30-30, 30-06)
- ✓ Demonstrate how to load the proper ammunition into the magazines/firearms.

LESSON OUTLINE

ITEMS NEEDED

EDUCATE:

- Each firearm is distinct in nature and you must familiarize yourself with the type of action, sights, ammunition and safety of every firearm before you start using it.
- Familiarize the students with the 5 basic firearm actions and how it works
BOLT LEVER BREAK PUMP/SLIDE SEMI-AUTOMATIC
- Show the location of the safety, and how it works.
- Familiarize the students with basic firearm sights.
BEAD OPEN TELESCOPIC and if available **APERTURE/PEEP DOT**
- Show the basic types of magazine.
TUBULAR BOX DETACHABLE BOX
- Familiarize the students with how to identify the make model and caliber/gauge of firearms using data stamp on the firearms
- Familiarize the students on how to identify the caliber of ammunition using the data stamp on the cartridge/shell and how to match the ammunition with the firearm.
- Shotgun Ammunition Components and Range
 - Shotgun Ammo: Shell Case, Primer, Gun Powder, Wad and Shot
 - Show 1 of each 12ga. and 20ga.
 - Point out size differences (20ga will fit into 12ga barrel)
 - Shell Case Color differences **NOT** universal
 - Range 300-600 yards

Briefly explain each step with one firearm.

Show all action types

Shotgun Shells 12 & 20 gauge

<ul style="list-style-type: none"> • Rifle Ammunition Components and Range <ul style="list-style-type: none"> ○ Rifle Ammo: Cartridge Case, Primer, Gun Powder and Bullet <ul style="list-style-type: none"> ▪ Show 1 of each .22LR, 30-30 and 30-06 ▪ Point out size/shape/primer differences ▪ Range 22LR over 1 mile ▪ Range 30-30 over 2 miles ▪ Range 30-06 over 3 miles • Stress the importance of proper matching of the ammunition to the firearm. • Loading of the firearms will be done during small group instruction. <p>BREAK INTO SMALL GROUPS for INSTRUCTION Based on firearm and instructor availability do one of the following:</p> <ol style="list-style-type: none"> 1. One action per instructor and rotate each group through the 5 actions <ul style="list-style-type: none"> • Preferred Option 2. Two or more actions per instructor and rotate groups through actions. <p><u>DEMONSTRATE:</u> An Instructor for each group will demonstrate where to find these items and how they work</p> <ol style="list-style-type: none"> 1. Show them each of the five action types and how the action operates. 2. How to locate the safety and how it operates 3. What type of sight on each firearm. 4. Location and the type of magazine (if any) 5. Where to find the make, model, caliber/gauge imprinted on the barrel 6. How to identify the caliber/gauge of ammunition and match to firearm. <ul style="list-style-type: none"> • Range of .22LR over 1 mile, 30-30 over 2 miles, 30-06 over 3 miles • Range of 12 & 20 ga shotgun = 300-600yds 7. How to load the magazine and work action to load the firearm. <p><u>OBSERVE:</u> Each student will perform the following steps:</p> <ul style="list-style-type: none"> • Coach students through steps as needed. <ol style="list-style-type: none"> 1. Instructor hands a firearm to a student using safe gun handling procedure. 2. Ask student(s) the type and have them work the action. 3. Ask student(s) the location of the safety and how it operates. 4. Ask student(s) the type of sight on the firearm. 5. Ask student(s) the location and type of the magazine. 6. Ask student(s) the Gauge or Caliber of the firearm. 7. Ask student(s) to identify and select the proper ammunition for the firearm. 8. Ask student(s) to identify range of <u>all 5 basic ammunition types</u>. 9. Ask students(s) to load the magazine and work action to load the firearm. 10. Students pass the firearm to a student without a firearm, acknowledging that they have control of it. 11. Repeat above steps for each student. 12. Instructor accepts firearm from the last student <p>Rotate student groups for each firearm action type. C = Congratulate. Give praise after each student is successful with every new firearm. Congratulate the group when all are finished.</p>	<p>Rifle Cartridges .22 LR, 30-30, 30-06</p> <p>More detailed instruction will come in the Demonstration Section</p> <p>Firearm Actions Depending on number of groups.</p> <p>Have a mix of the various dummy ammo 12/20gauge .22LR, 30-30 and 30-06</p> <p>All students should have the opportunity to do this on all five action types</p>
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